Accessibility Plan

St John's & St Peter's C of E Primary

Approved by:	LAB Board	**Date:** TBC
Last reviewed on:	September 2026	
Next review due by:	September 2029	

This plan supersedes all previous Accessibility Plans for St John's & St Peter's C of E Primary School.

This plan can be provided in large print, Braille, or read with a text-to-speech reader pen, on request.

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. This plan sets out how the school will, over the period to 2029:

- increase the extent to which pupils with disabilities can participate in the school curriculum;
- improve the physical environment of the school so that pupils, staff, parents and visitors with disabilities can take full advantage of education, benefits, facilities and services; and
- improve the availability and accessibility of information to pupils, staff, parents and visitors with disabilities.

The school **aims to treat all pupils and families fairly and with respect**, including families of young carers and parents/carers with disabilities or illness, by removing barriers to access and communication wherever they exist.

This plan has been informed by the school's independent Access Audit (Equality Act Audits, 05/02/2026) and by the school's SEND Review (Fioretti Trust, 03/02/2026), which specifically **recommended that the Accessibility Plan be reviewed and updated to clarify completed actions, outstanding priorities, timelines and ownership**. This document responds directly to that recommendation.

The plan will be published on the school website, with paper copies available on request. Concerns relating to accessibility are handled through the school's normal complaints procedure.

2. Legislation and Guidance

This plan meets the requirements of Schedule 10 of the Equality Act 2010 and DfE guidance for schools on the Equality Act 2010.

The Act defines a person as disabled if they have a physical or mental impairment with a 'substantial' and 'long-term' (12 months or more) adverse effect on their ability to carry out normal day-to-day activities. This includes sensory impairments and long-term conditions such as asthma, diabetes and epilepsy.

Schools must make reasonable adjustments for disabled pupils to alleviate substantial disadvantage compared with non-disabled peers, for example through auxiliary aids or premises adjustments. As an academy within The Fioretti Trust, this plan also complies with the school's funding agreement and articles of association.

3. Our Context

St John's & St Peter's is a one-form-entry Church of England primary school in Ladywood, Birmingham, serving around 210 pupils aged 4–11.

The school has a higher-than-national proportion of pupils with SEND: 54 pupils are on the SEND register (out of c.210 on roll), including 10 pupils with an Education, Health and Care Plan (EHCP) and 15 with a Special School Placement Plan (SSPP), with a further 5 EHCP requests in progress (SEND Review, February 2026). The largest need categories are Speech, Language and Communication Needs (24 pupils) and Autistic Spectrum Disorder (13 pupils across SEN Support and EHCP).

The school's informal Inclusion Base, The Hub, supports pupils with the highest levels of need, and is currently staffed at a high adult-to-pupil ratio.

The school's most recent Ofsted rating is Good. An independent Access Audit was carried out on 05/02/2026; the next audit is due by 05/02/2029.

4. What We Already Do Well

The 2026 Access Audit confirmed the following areas as fully compliant or exemplary:

- Access to information: internal communication strategies, arrangements for large print/digital audio/Braille, website and social media accessibility, and staff familiarity with assistive technology are all compliant. No further action is required in this area.
- Physical environment: security, emergency evacuation and lockdown procedures, internal movement (corridors, stairs, lifts), internal décor and lighting, dining, playgrounds, and teaching spaces are all compliant. The school's intervention rooms, sensory rooms and quiet corners were rated exemplary.
- Access to education: admissions, the school's SEN Information Report, safeguarding, healthcare plans, curriculum and lesson planning, access arrangements for assessments, educational visits, pupil outcomes and SEND staffing/leadership are all compliant.

The action plan at Section 6 therefore focuses only on the areas the audit identified for improvement: parts of the school's site and facilities, and staff disability awareness training.

5. Roles and Responsibilities

- **The Governing Body** is responsible for approving this plan.
- **The Headteacher** is responsible for resourcing, implementing and updating the plan.
- **The SENDCo (Ben Taylor)** is responsible for ensuring current pupils' needs are reflected in the plan and for monitoring its effectiveness.
- **All staff** are responsible for removing barriers to learning for disabled pupils within their own practice.
- **All leaders** are responsible for improving accessibility within their area of responsibility.

6. Action Plan

Priority ratings (from the Access Audit): **A** = health & safety / immediate legal risk, act now; **B** = short-term, considerable impact; **C** = 12–24 months; **D** = long-term / high cost.

Budget implications: **N** = no cost; **L** = under £1,000; **I** = £1,000–£5,000; **H** = over £5,000; **ST** = structural, over £15,000.

The full action plan, covering Access to Site and Facilities and Access to Education, is set out in landscape format on the following pages for readability.

6.1 Access to Site and Facilities

Ref	Item	Action	Priority	Budget	Target	Owner
10.2.10	Accessible toilets	The school will fit compliant emergency pull-cord alarms (BS8300 specification, reachable from floor and WC level).	A	N	Immediate — Oct half-term 2026	Martin Lynam
10.2.10	Accessible toilets	Staff will be trained to respond to an activated accessible-toilet emergency alarm.	A	N	Immediate — Oct half-term 2026	Martin Lynam
10.2.10	Accessible toilets	Stored items will be moved to high-level cupboards to restore wheelchair turning space.	A	N/L	Immediate — Oct half-term 2026	Martin Lynam
10.2.4	Path to Reception	The uneven path trip hazard will be highlighted with signage/yellow paint as an interim measure.	A (interim)	N	Immediate — Oct half-term 2026	Martin Lynam
10.2.1	Public transport access	A Google map with a directions link will be added to the website contact page.	B	N	Autumn Term 2026 (Dec)	Jake Bateson
10.2.4	Path to Reception	The uneven path will be repaired permanently.	B	L/I	Autumn Term 2026 (Dec)	Martin Lynam
10.2.5	Reception	Signage will be added from reception to the visitor accessible toilet.	B	L	Autumn Term 2026 (Dec)	Martin Lynam
10.2.5	Reception	A reception seat with a high back and arm rests will be provided.	B	L	Autumn Term 2026 (Dec)	Martin Lynam
10.2.6	External areas	2-inch contrasting nosings will be fitted to all outside steps.	B	L	Autumn Term 2026 (Dec)	Martin Lynam
10.2.6	External areas	Handrails on steps/ramps will be highlighted with contrasting tape or paint.	B	L	Autumn Term 2026 (Dec)	Martin Lynam
10.2.6	External areas	Ramp start/end points will be marked with a painted stripe or triangle.	B	L	Autumn Term 2026 (Dec)	Martin Lynam
10.2.10	Accessible toilets	Coat hooks and a low shelf will be fitted at accessible height.	B	L	Autumn Term 2026 (Dec)	Martin Lynam
10.2.10	Accessible toilets	A vertical grab bar will be fitted at the sink where missing, with contrast paint and simple instructional signage.	B	L	Autumn Term 2026 (Dec)	Martin Lynam
10.2.12	Medical facilities	Receipt of the DfE defibrillator will be confirmed; if not received, the DfE will be contacted (AED.Operations@education.gov.uk).	B	N	Autumn Term 2026 (Dec)	Martin Lynam

Ref	Item	Action	Priority	Budget	Target	Owner
10.2.13	Signage	All internal/external signage will be reviewed for consistent upper/lowercase lettering; a Braille option will be considered.	B	L	Autumn Term 2026 (Dec)	Martin Lynam
10.2.20	Staff facilities	At least one high-backed chair with arm rests will be provided in the staffroom.	B	L	Autumn Term 2026 (Dec)	Martin Lynam
10.2.2	Accessible parking	A sign will be erected at the car park entrance indicating accessible parking is available.	B	L	Spring Term 2027 (Apr)	Martin Lynam
10.2.2	Accessible parking	A sign will be erected in front of the bay at 1m height (visible above snow/leaves).	B	L	Spring Term 2027 (Apr)	Martin Lynam
10.2.2	Accessible parking	An accessible bay will be marked out to specification with level access to the main entrance; guidance will be added to the website.	C	L/I	Summer Term 2027 (Jul)	Martin Lynam / Jake Bateson (website)
10.2.6	External areas	Handrails will be fitted to both sides of ramps where currently only one side is fitted.	C	L/I	Summer Term 2027 (Jul)	Martin Lynam
10.2.10	Accessible toilets	Flashing fire alarms will be fitted in all accessible toilets.	C	L/I	Summer Term 2027 (Jul)	Martin Lynam
10.2.18	Doors	Non-compliant door handles will be replaced with D-style handles.	C	L	Summer Term 2027 (Jul)	Martin Lynam

6.2 Access to Education

Ref	Item	Action	Priority	Budget	Target	Owner
10.3.1	Staff training	Disability awareness training will be delivered to all staff, governors and pupils.	B	L	From Autumn Term 2026; ongoing, reviewed annually	Ben Taylor

6.3 Access to Information

No actions required — this area was assessed as fully compliant in the 2026 Access Audit.

7. Monitoring Arrangements

This plan will be reviewed in full alongside the school's next independent Access Audit, due by February 2029, and approved by the Governing Body. The Headteacher will report progress against the action plan to governors annually. The 'Date Completed' column will be updated as actions are closed, and any new access needs identified during the year (for example, arising from a new pupil or staff member) will be assessed and added on an ongoing basis, rather than held back for the next full review.

8. Links with Other Policies

This plan should be read alongside:

- Safeguarding Policy
- Health and Safety Policy
- Equality Information and Objectives Statement
- SEN Information Report
- SEND Policy
- Supporting Pupils with Medical Conditions Policy

Signatures

Title	Name	Signature	Date
Headteacher			
SENDCo			
Governor / Board Member			