



PE and Sport Premium

Impact Report 2025/26

St John's and St Peter's C of E Primary School

Detail	Value
Total PE and Sport Premium funding 2025/26	£17,800
Underspend carried forward	None
Approved by	Headteacher, J. Bateson
Published on school website by	31 July 2026
Next review	July 2027

Introduction

St John's and St Peter's C of E Primary School received £17,800 in PE and Sport Premium funding for the 2025/26 academic year. This report sets out how the funding was spent and the impact it has had on pupils' physical activity, wellbeing, and access to a broad range of sporting opportunities.

Our pupils face a number of barriers to physical activity and sport, including high levels of SEND and disadvantage, and low community swimming rates in Ladywood. This year's spending was targeted to address these barriers directly, alongside our ongoing commitment to raising the profile of PE and sport across the whole school.

Summary of Spending

Spending area	Amount
Staff CPD (PE Hub subscription)	£500
Extra-curricular clubs and enrichment	£3,112
Equipment and resources	£2,826
Membership and subscription fees (OPAL)	£6,000
External coaching (Aston Villa Foundation)	£3,168
Swimming top-up lessons	£2,194
Total	£17,800

Key Indicator 1: Engagement of All Pupils in Regular Physical Activity

We began our OPAL (Outdoor Play and Learning) rollout this year with a £6,000 subscription, investing in loose-parts play and creative, active playtimes. Staff training on OPAL continues into September, building capacity to sustain this long term.

- Launched a 10-week Scooter Club for 20 children, each provided with a free scooter, to build confidence, balance and a habit of active travel to school.
- Purchased new outdoor play resources, including balls, rackets and skipping ropes, to widen the range of active play available at break and lunchtimes.
- Installed storage units for outdoor play equipment, making it quicker and easier for pupils to access equipment independently during unstructured time.
- Delivered a whole-school Sports Week, giving every pupil access to a wide range of physical activity beyond the standard PE curriculum. This included wake-up shake-up each morning, as well as planned physical exercise for every class each day including zorbing, fencing, climbing, parkouring and dance.

Sustainability and next steps

OPAL is still in its early stages. Staff training continues into September, and next year's focus is on fully embedding loose-parts, active play at break and lunchtimes, and building on the active travel habits encouraged during Sports Week and Eco Week (walking, cycling, scooting and wheeling to school).

Key Indicator 2: The Profile of PE and Sport Raised Across the School

PE and sport had a high profile across the school community this year. Our football team competed in the Trust-wide football tournament in matching kit and shin pads for the first time, giving pupils a strong sense of identity and pride in representing the school.

- Sports Week brought a high-profile programme of activity to the whole school, including inflatables, zorbing, parkour, trampolining, fencing and boxing.
- Aston Villa Foundation coaches worked in school weekly, raising the visibility and status of PE among pupils and staff. They also ran an after school club and several school trip opportunities.
- Classes had the opportunity to visit the Aston Villa training ground.
- Pupils represented the school at the Fioretti Cup, strengthening our profile within the Trust community.

Sustainability and next steps

We will build on this year's higher profile by increasing club participation further, particularly among disadvantaged and SEND pupils, so the visibility PE has gained translates into wider take-up. Continue to partner with Aston Villa into next year.

Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff

£500 was invested in a PE Hub subscription, giving staff ongoing access to high-quality teaching materials and training videos to support planning and delivery across the school.

- Aston Villa Foundation coaches co-delivered PE lessons alongside class teachers one afternoon a week, modelling high-quality practice and building staff confidence and subject knowledge in the process.
- OPAL staff training, running from September, is building longer-term capacity among lunchtime and teaching staff to lead active, well-resourced play.

Sustainability and next steps

OPAL training continues into the new year, further building staff capacity and confidence to sustain active, well-resourced play independent of external coaching input. Continue to partner with Aston Villa to support high-quality PE lessons.

Key Indicator 4: Broader Experience of a Range of Sports and Activities

Sports Week gave every pupil the chance to try activities they would not otherwise access, including zorbing, parkour, trampolining, fencing and boxing, delivered by expert coaches.

- Year 1 visited Rock Up Climbing as part of our commitment to broadening the experiences of our disadvantaged pupils. Other classes also visited the Aston Villa training ground. A group of children visited Old Traffic football stadium.
- The Scooter Club introduced 20 pupils, including 3 pupils with EHCPs, to a new form of physical activity and active travel.
- Multi-sports after school club ran each week with 15 children in attendance. This club was about exposing children to different sports and activities.
- Skipping Club began life as an idea proposed by a group of Year 5 girls, and grew into a mixed-gender club, a good example of pupil voice shaping our provision.
- New sports equipment have widened what pupils can choose to play at break and lunchtimes.

Sustainability and next steps

Next year's priority is widening access further for disadvantaged and SEND pupils specifically, building participation beyond the one-off enrichment days into regular club attendance.

Key Indicator 5: Increased Participation in Competitive Sport

This year saw a push on competitive opportunities and aspiration, particularly for girls.

- Our football team competed in the Trust-wide football tournament for the first time in matching kit and shin pads. This was a mixed gender team from Year 5 and Year 6, supporting our intention to improve girls' access to competitive sport.
- A different group visited Old Trafford, linking competitive participation to aspiration and a wider view of what is possible in sport.
- Friday after-school football club, run with Aston Villa Foundation coaches, gave pupils a regular, aspirational route into the sport.

Sustainability and next steps

We want to build on the Fioretti Cup and Old Trafford visit with more regular fixtures and extra-curricular opportunities, rather than one-off events. We would like to look at how we do this more intentionally for girls too.

Targeted Spending: SEND, Disadvantaged Pupils and Girls' Access

Pupils with SEND

3 pupils with EHCPs and complex needs took part in the Scooter Club, and Aston Villa Foundation coaches ran targeted physical activity interventions with specific groups of SEND pupils as part of their weekly sessions in school.

Disadvantaged pupils

With a high proportion of our pupils classed as disadvantaged, Sports Week and the Year 1 trip to Rock Up Climbing were designed to broaden horizons and give pupils experiences of physical activity they would not otherwise have access to.

Girls' access to PE and sport

A group of girls competed in the Fioretti Cup football tournament and visited Old Trafford as part of a push to raise girls' participation and aspiration in football. Skipping Club, which began as an idea from a group of Year 5 girls, is a further example of girls actively shaping our PE and sport offer.

Swimming and Water Safety

Ladywood has low community swimming rates, and improving swimming attainment was a specific priority for this year's funding. £2,194 was spent on top-up swimming lessons, run weekly on top of our normal curriculum offer and focused particularly on our cohort of 30 Year 6 pupils.

Pupils who can swim competently, confidently and proficiently over 25 metres: 53%, 16 of our 30 Year 6 pupils (up from 27% before this year's top-up lessons)

Pupils who can use a range of strokes effectively (front crawl, backstroke, breaststroke): 47%, 14 of our 30 Year 6 pupils

Pupils who can perform safe self-rescue in different water-based situations: 47%, 14 of our 30 Year 6 pupils

The near-doubling of pupils meeting the 25m standard reflects the direct impact of the additional weekly lessons, and swimming and water safety remains a funding priority for 2026/27.

Looking Ahead to 2026/27

- Increase girls' participation in sport and extra-curricular activity, building on the Fioretti Cup and Old Trafford visit with regular fixtures and club opportunities rather than one-off events.
- Grow club participation overall, with a particular focus on disadvantaged and SEND pupils.
- Continue to grow OPAL, still in its early stages, with further staff training to embed active, loose-parts play at break and lunchtimes.
- Build on the active travel habits encouraged during Sports Week and Eco Week, continuing to promote walking, cycling, scooting and wheeling to school as a route to improving daily activity.
- Continue targeted swimming top-up provision, with a focus on further closing the gap on strokes and self-rescue attainment.