



**ALL SAINTS  
MULTI ACADEMY TRUST**

BIRMINGHAM  
GOD'S LOVE IN ACTION

**Plans for Sports Premium**

September 2022 – August 2023

**Impact of Sports Premium**

September 2021 – August 2022



## Mission Statement

# All Saints Multi Academy Trust Birmingham

## *God's Love in Action*

Our children are at the heart of everything we do through **Christian values and relationships**. **Living and learning together** we celebrate the uniqueness and diversity of everyone in our family. We nurture a sense of **self belief, mutual respect and belonging** through Social Emotional Learning and academic excellence. We are dedicated to building the foundations for **happy and successful life-long learning**.

## Context

At St John's & Peter's CE Academy, we recognise the contribution that PE and sport makes to the health and well-being of children. We believe that a broad and balanced PE curriculum with a range of extra-curricular activities and access to competitive sport can have a positive influence on the concentration, achievement and attitude of all our children.

The government have provided the school funding calculated on the amount of pupils on roll. This has enabled us to enhance our current wide-range of activities and deliver a more balanced and challenging curriculum. The funding is ring-fenced and therefore can only be spent on provision of PE, sport and exercise in schools.

## Sports Premium 2021 – 2022

### Where the funding was spent in 2021-2022



The school has maintained a positive and active environment for students to participate in both PE lessons and during extra-curricular activities.

The PE Coordinator budgeted for the areas as follows:

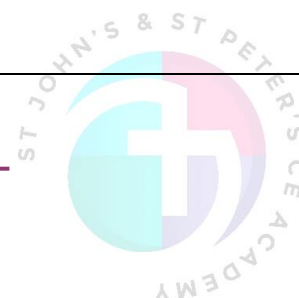
<u>Resource - Budgeted &amp; Spent</u>	<u>How and Why</u>	<u>Evidence</u>	<u>Sustainability/ Next Steps</u>
<p>Children completing 30 minutes of exercise a day, and working towards 60 minutes a day.</p> <p>Continued improvement of the provision for extended clubs</p> <p><i>Budgeted:</i> £9000 <b>Spent:</b> £13,837.00</p> <p>Overspend doesn't reflect income from club spaces.</p>	<p>Medals purchased and trophies were won by the pupils.</p> <p>'Active Challenge' to be 'live' on the YouTube channel and/or on school servers for teachers to access.</p> <p>Most clubs cost from £30 to £50 per club (each week). Based on previous figures, half a term cost on average £671.</p> <p>Regular reviews on uptake in each club, review effectiveness and meet different areas of the school including our SEND, PP children and non-engaged pupils.</p> <p>Compliments the school curriculum with new sports and activities.</p>	<p>Between 87 &amp; 94 (out of 180) children have been attending after-school clubs during the Autumn Term 1 &amp; 2.</p> <p>3 spaces have been allocated to children with SEND/PP/Children in care, each term.</p> <p>Number reached as high as 63% (115 out of 180) in after school clubs during Summer Term.</p>	<p>Large numbers of children are reaching towards their 60 minutes a day of exercise through before and after school clubs.</p> <p>Continue to promote clubs and extend program further to 3 clubs a day.</p>
<p>Sports Week</p> <p>A week designed to inspire children in new and/or exciting activities (both sports &amp; hobbies).</p> <p><i>Budgeted:</i> £4000 <b>Spent:</b> £3484.00</p>	<p>The week led to a unique festival called 'The Commonwealth Festival'.</p> <p>Focus was on Dance from different commonwealth countries. Events throughout the day were to celebrate different events from the games.</p> <p>Event also included unique opportunities like Zip Line and other fun activities.</p>	<p>Staff said 88% of their children were engaged and inspired from the week's activities.</p> <p>26 out of 30 children in Year 2 also felt more confident in dance.</p>	<p>22% of staff across the MAT said they would like more support in Dance next year.</p> <p>Volleyball and Wheelchair activities stood out as new activities to fit into the curriculum in the future.</p>

<p>Aimed to progress the achievement of all pupils and focus on upskilling the staff.</p> <p><i>Budgeted: £1000</i>  <b>Spent: £1000.00</b></p> <p>New PE scheme with planning, videos, assessment tools, CPD tool for subject lead.</p> <p><i>Budgeted: £400 – annual subscription.</i>  <b>Spent: £400.00</b></p> <p>External providers to provide staff CPD for 2 members of staff</p> <p><i>Budgeted: £3900</i>  <b>Spent: £3915.00</b></p>	<p>Co-ordinated insets and regular meetings held with staff to review progress of children and quality of teaching.</p> <p>Subject lead and Champion helped implement new scheme and provide support for staff daily.</p> <p>PE Review meetings held every term to implement and support staff with the scheme, teaching &amp; learning, and assessments.</p> <p>Aston Villa FC in to develop 2 members of staff in their knowledge and confidence. Regular feedback was given between the staff and PE lead to help future progression and areas of development.</p>	<p>Class-based staff attended one staff inset. Session was on differentiation and inclusion for all pupils, regardless of their challenges (behavior, low ability, SEND).</p> <p>PE Review meetings conducted once a term with staff.</p> <p>Feedback has been positive and the 'use of videos is easier for us to understand and it's good communication tool for children with EAL'.</p> <p>Aston Villa coach (Scott) worked with 2 members of staff delivering CPD in Invasion Games and Striking &amp; Fielding.</p> <p>Scott worked with 18 pupils in across the school that needed support in gross-motor skills and engagement in sport.</p>	<p>Staff have gained more information in review meetings conducted with PE lead.</p> <p>This time was used to support staff and improve confidence. 100% of staff said they found them useful and helped them have a better understanding of their class in PE.</p> <p>Member of staff had little-to-none experience in delivering PE lessons beforehand.</p> <p>All students enjoyed their interventions and made small progress shown in their assessment tool.</p>
<p>Additional swimming.</p> <p><i>Budgeted: £1250</i>  <b>Spent: £102.50</b></p>	<p>Additional swimming lessons for Year 5. Currently Year 6 swim as part of PE curriculum.</p> <p>Year 2 assessment in July 2022 was cancelled.</p>	<p>All children in Year 5 &amp; Year 6 took part in weekly swimming lessons.</p>	<p>Improve the starting initial 16% of children that are confident swimmers to a larger figure.</p>



<p>Additional competitive sports opportunities to engage more pupils were planned.</p> <p><i>Budgeted:</i> £150 <b>Spent:</b> £123.00</p> <p>New equipment to engage ALL pupils during lessons &amp; playtimes. Making sure enough and correct equipment is provided for all staff.</p> <p><i>Budgeted:</i> £2500 <b>Spent:</b> £2736.73</p>	<p>Link with Clifton partnership</p> <ul style="list-style-type: none"> <li>- Purchase medals</li> <li>- Raise profile of school games values</li> </ul> <p>Increased intra-school competition (PE curriculum) and purchased relevant equipment.</p> <p>PE lead devised Level 1 &amp; Level 2 tournament each half term as part of the PE curriculum.</p> <p>Purchase of new medals for Level 1 in-house tournaments.</p> <p>Purchase new equipment including netball posts, class sets of tennis rackets, hockey sticks, bibs etc.</p>	<p>Autumn Term, 8% of children in UKS2 have been awarded medals. 51% have already taken part in two Level 1 &amp; 2 competitions (Handball &amp; Basketball against St Thomas).</p> <p>Spring &amp; Summer Term have seen 12 students compete in Football tournaments, and all students participate at Sports Day (level 1 Athletics).</p> <p>High quality lessons were taught throughout, and staff felt like they had equipment to challenge higher and lower ability students.</p>	<p>Children are more engaged in their PE lessons. Lessons work towards their competitions. There has been a rise in children feeling more motivated to take part.</p> <p>Years 3 &amp; 4 are to start attending Level 1 tournaments in 2022-2023, using the connection with St Johns &amp; Peters and PE lessons to support this.</p> <p>Play leaders to use equipment to create new games during play times.</p>
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<b>Key Achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p>Sports Week                      School Games program that is linked with schools in the MAT.                      Extended Schools provision</p>	<ul style="list-style-type: none"> <li>• Improve the confidence &amp; quality of teaching in PE, especially Gymnastics &amp; Dance. Create more team-teaching opportunities is essential and will provide sustainability.</li> <li>• Use Sports Leaders to lead activities at playtimes to work towards children's 60 minutes of exercise a day.</li> </ul>



## Sports Premium 2022 – 2023

The academic year of 2022 to 2023, St John's & Peter's CE Academy have been given a figure of **£17,800** by the government based that comes through the GAG (General Annual Grant). As part of the continuing funding to improve provision of physical education (PE) and sport for primary age pupils, we will receive £16,000 as a school + £10 per pupil (Year 1–Year 6). It is planned that 7/12ths of the funding will be allocated on the 2<sup>nd</sup> November 2021, followed by the remaining 5/12ths on 3<sup>rd</sup> May 2022 (TBC). Pupil numbers will be based on the January 2023 census. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This will be allocated across different areas to ensure children can learn in a safe, engaging and interactive sporting environment.

The sports premium does not cover the full extent of the PE and sports provision in the school. School budget is used to meet any shortfall in costs. The sports premium does however provide the school with the resources to develop and add to the PE and sport activities that we already offer and make improvements now that will benefit pupils joining the school in future years.

### **Plans for spending the Sports Premium funding in 2022 – 2023 as outlined in the School Development and Improvement Plan.**

We aim to improve the inclusion of all pupils in sport by offering a range of activities during their PE lessons and extended school opportunities. The sports premium enables us to offer pupils opportunities that they would not normally be exposed to. We have seen pupils' engagement and enthusiasm in sporting activities increase as a result. This inspires all different types of pupil's interests and has a positive impact on inclusion, including girl participation, and opportunities for our SEN children.

Continuation of having a specialist Sports Instructor and Wider Schools Leader on board will continue the progression within the PE curriculum. The unique role enables the school to offer extra-curricular opportunities that will interlink. This role will build relationships within the community with local sports companies, other schools and families. They will be supporting staff with planning, delivering and assessing PE lessons on a daily basis, whilst increasing the quality of PE teaching existing in school. They will also work alongside our current lunchtime supervisors and teaching staff, to ensure well-structured playground games during lunchtimes and promote Social and Emotional Learning (SEL).

Sports Initiative Week is a proven model that has been highly successfully for a number of years. We aim to have a greater impact using a theme to engage the children and create an exciting environment for pupils to learn. The week will aim to create new opportunities and experiences to inspire, and develop further future interest in different areas in sport. Educational trips, workshops, professional coaches and external companies all offer activities that we would not normally be able available to our children (i.e. climbing walls). We feel this is sustainable because it gives our children the experience & confidence to try other local activity centres and interests to blossom.

Building on last year's model, we shall still maintain a safe and enjoyable environment during lunchtimes in the playground, improve current PE resources and continue to take children to local swimming centres to improve existing skills as part of their PE curriculum.

## Plans for spending Sports Premium funding in 2022-23

### Where the funding will be spent

The school and PE Coordinator will budget for the following areas, and listed actions and reasons why the money is spent on the following areas.

<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of allocation used:</b> 1 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> <i>Breakdown of budget</i>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Playtime Kit and Play leaders – Form a group of confident sports leaders.	<p>Allocated time for PE lead and Aston Villa coach to mentor groups of children.</p> <p>Groups to set up and run activities during playtimes.</p> <p>Fleece jackets &amp; caps to be purchased so they are more visible.</p>	£100		Aim is to have a sports team and sports leaders' program within the school. They will have opportunities to build confidence and lead sessions.
Daily Mile activities	<p>Use daily mile track on playground to promote exercise.</p> <p>Prizes to be handed out and class competitions formed that can run at playtimes or allocated timetable slots (at least once a week).</p>	£100 <i>contribution towards certificates and prizes.</i>		

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of allocation used:</b> 16 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> <i>Breakdown of budget</i>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports Week – Designed to inspire all pupils.	<p>Design Sports Week around an area of improvement within the school.</p> <p>Activities within the week must include new and exciting opportunities that will inspire students to new healthy hobbies &amp; sports.</p>	£3000		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of allocation used:</b> 36 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> <i>Breakdown of budget</i>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Aston Villa CPD – To work with staff member(s) and improve confidence &amp; knowledge across all areas of PE.</p> <p>Dance CPD – To work with staff member(s) and improve confidence &amp; knowledge in Dance.</p>	<p>Evaluate from previous academic year as to which staff feel they needed more support in certain areas.</p> <p>Devise timetable to accommodate team-teaching opportunities.</p> <p>PE Review meetings held every term to look at the progress.</p>	<p>£5000</p> <p>£1500</p>		Staff become more positive and independent in leading high quality PE lessons.





<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of allocation used:</b> 34 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> <i>Breakdown of budget</i>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
After school clubs to help towards reaching 60 minutes of exercise a day.  Help inspire new interests and supporting sporting excellence.	Devise club timetable with at least 2 activities every day.  Review impact and change companies/type of club based on interest and reviews from all parties.  Heavily subsidize costs to make this affordable for all.	£6200		

<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of allocation used:</b> 11 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> <i>Breakdown of budget</i>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional swimming          Resources inc. medals	Monitor and record progress on assessment tool.  Carry out assessment sessions and allocate the lower ability groups more support/additional sessions.  Order equipment & medals to add competition and rewards for sporting and sportsmanship qualities.	£500      £1500		



# All Saint's Physical Education Objectives and Outcomes

## **Focus on improving learning and teaching of PE, Areas of Development and Progression**

Below are the areas of development for all key stages in school. We aim to deliver a broad curriculum that develops all aspects of their physical development.

<b>EYFS</b>	<p>Lessons planned around the Physical Development area of the EYFS curriculum. They will develop basic movements including running, skipping, jogging, crawling and experimenting climbing and balancing skills. Children will gain basic skills to develop further and be encouraged to be creative and experiment with different movements across all topics, including:</p> <ul style="list-style-type: none"> <li>• Spatial awareness and gross motor skills</li> <li>• Movement to music, showing creativity and coordination</li> <li>• Travelling effectively, including using balancing and climbing equipment</li> <li>• Basic problem solving tasks &amp; races</li> <li>• 'My ball' time, increased amount of time with objects to experiment, practise and master basic skills.</li> </ul>
<b>KS1</b>	<p>Pupils will be developing fundamental movement skills, become increasingly competent and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They will be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>Pupils will aim to improve:</p> <ul style="list-style-type: none"> <li>• Master basic movements including running, jumping, skipping, hopping, and developing balance, agility and co-ordination. Begin to apply these in a range of activities and games.</li> <li>• Participate in problem solving team games, and develop simple tactics for attacking and defending</li> <li>• Create and perform dances using simple movement patterns</li> <li>• Develop throwing, catching, rolling, passing, and movement skills of various sports.</li> </ul>



<b>LKS2</b>	<p>Pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will enjoy experimenting with communicating, collaborating and competing with each other.</p> <p>Pupils will aim to improve:</p> <ul style="list-style-type: none"><li>• Combining running, jumping, throwing and catching during competitive games</li><li>• Play competitive games (modified where appropriate) and apply basic principles suitable for attacking and defending</li><li>• Develop flexibility, strength, technique, control and balance</li><li>• Learn about healthy lifestyles and analyse effects on the body during sport</li></ul>
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<b>UKS2</b>	<p>Pupils develop their existing skills and apply them to competitive and non-competitive games that are modified where appropriate. They will be able to lead, instruct small games and be able to assess peers strengths and weaknesses. Pupils will develop a good understanding of what is required to make a healthy diet. They will be able to assess their own and athletes diets, suggesting and creating meals and training methods.</p> <ul style="list-style-type: none"><li>• They will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</li><li>• Take part in outdoor and adventurous activity challenges both individually and within a team</li><li>• Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li></ul>
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## Whole School

Pupils in KS1 & KS2 will take part in swimming modules that are in block sessions (one lesson every day for a number of weeks). Children in KS2 will also get to compete not only in school (Inter-House Tournaments), but compete against other schools that are available for all abilities, including our SEND children. This will be done through partnerships and School Games with Clifton.

They will develop a good understanding of how to deal with winning and losing, the qualities of sportsmanship, importance of motivation, empathy and all other aspects of our SEL curriculum. We will promote the school games values that include Honesty, Passion, Determination, Self-Belief, Teamwork and Respect.

## Swimming & Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We believe it is an important life skill that and it can inspire children that may find physical education difficult. As good practice, we deliver (or external providers deliver) swimming to KS1 and to KS2 in block modules.

We aim for our children to be able to:

- Swim competently, confidently and proficiently over a distance of 25 metres.
- Use a range of strokes effectively.
- Have an introduction of safe self-rescue in different water-based situations.

Swimming capabilities	Total
Percentage of Year 2 pupils enter the water confidently and can fully submerge their head under water.	Figures to be released soon
Percentage of Year 2 pupils can swim competently and confidently with armbands.	Figures to be released soon
Percentage of Year 2 pupils can perform at least one stroke confidently and competently over a distance of 5 metres.	Figures to be released soon
Percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of 25 metres.	Figures to be released soon
Percentage of Year 6 pupils can a variety of different strokes effectively (including front crawl, backstroke and breaststroke).	Figures to be released soon
Percentage of Year 6 pupils perform safe self-rescue in different water-based situations.	Figures to be released soon

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A
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Signed off by -		
Headteacher:	Signed:	Date:
Subject Leader:	Signed:	Date:
Governor:	Signed:	Date:

