



PE and Sports Premium Spending

September 2023 – August 2024

St John's and St Peter's CE Academy is a welcoming school family that seeks to serve the Ladywood community by equipping its children and families for success.

By placing God's love in action at the heart of everything we do, we hope to see our children flourish, our culture transformed, and our community thrive.

Through **high-quality education** and an **enriching curriculum**, we will equip every child with the knowledge and skills they need to **overcome challenges** and therefore **achieve their full potential**.

Our hope is that every child at St John's and St Peter's CE Academy can uniquely contribute to the community and make it a place they are proud to call home.

Context

At St John's and St Peter's CE Academy we recognise the contribution that PE and sport makes to the health and well-being of children. We believe that a broad and balanced PE curriculum, a range of extra-curricular activities and access to competitive sport can have a positive influence on the concentration, achievement and attitude of our children.

The government has provided the school funding calculated on the number on roll. This funding enables us to enhance our current wide range of activities and deliver a balanced and challenging curriculum. The funding is ring fenced and therefore can only be spent on the provision of PE, sport and exercise.

2023-24 Funding Allocation

£17,800

2023-24 Sports Premium Plan

<i>Key Indicator 1 – The engagement of all pupils in regular physical activity. Guidelines recommend that primary aged children undertake at least 30 minutes of physical activity a day.</i>				Percentage of allocation used: 15%
Intent	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Increased participation in physical activity at playtimes and lunchtimes.	Train a lunchtime supervisor to lead physical activity and equipment to support.	£1000	Expected outcome: all children are undertaking 30 minutes of physical exercise daily.	Embedded rota of playground activities that engage and inspire. Playleaders program in place.
	Aston Villa coach to support LTS and play leaders.	£1000		
	Certificates and rewards given out and regularly celebrated.	£200		
Increased physical activity during curriculum time.	Certificates and rewards given out and regularly celebrated.		Expected outcome: all children are undertaking 30 minutes of physical exercise daily.	Embedded physical activities that complement and supplement the curriculum.
Increase the physical activity of individuals.	Identify and positively support the least active children to participate in physical activity	£400	Expected outcome: identified children are undertaking 30	Children choose to exercise and recognise the importance of a healthy lifestyle.

	through games, interesting activities and harnessing interest.	Total - £2600	minutes of physical exercise at their level.	
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Key Indicator 2 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Percentage of allocation used: 24%
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Intent	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next Steps
Inspiration Aspiration Motivation Confidence Resilience	Sports Week – designed to inspire beyond the curriculum.	£2000	Expected outcomes: children feel valued, show independence and increased motivation in all aspects of school.	Greater independence, resilience and knowledge that supports the children in the next phase of their education.
	Aston Villa coach and opportunities that they can offer beyond the curriculum	£1000		
	Sports leaders – developing leadership and motivating others.	£500		
	Sports awards – recognition of talent and of working hard towards a goal.	£200		
	Look into working towards our Healthy Schools Award	£500	Expected outcome: increased knowledge of what constitutes as a healthy lifestyle.	
		Total - £4200		

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Percentage of allocation used: 22%
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Intent	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Raising standards in the teaching and learning of PE - Mentoring	Aston Villa coach to work alongside our less experienced teaching staff.	£3000	Expected outcome: staff are positive about teaching PE and there is improved learning.	Regular PE discussions and sharing of good practice. CPD cycle in place and embedded.

CPD	Staff survey to highlight areas of less confidence. Targeted, individualised CPD from this.	£500		Confident staff who support new staff.
Sharing good practice	Use of buddies and teams to plan, deliver and evaluate lessons.			
Subject lead is a leading practitioner for PE.	CPD and networking with other PE leads and sporting agencies locally and nationally, including peer to peer review with BEP	£500 Total - £4000		Network of PE leads established so that this supports all aspects of teaching, learning and competition sport across a group of schools.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Percentage of allocation used: 37%
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Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
School focus with clarity on intended impact	Actions to achieve		Evidence and impact	
After school clubs support the 30 minutes of daily exercise.	Set up an after-school club each day that has a sporting link. Resources to ensure that this is sustainable.	£4000	Expected outcome: The percentage of children attending after school club is steadily rising over the year.	After school clubs continue to be well attended.
Broad range of traditional and non-traditional sports are available after school throughout the year.	Encourage less active children to attend at least one club a week. Sports Week linked to less traditional sports. Regular activities linked to exercise that take place as part of the everyday curriculum.	£2500 Total - £6,500	Expected outcome: Sport continues to be a high priority and enjoyed by all.	A cycle of sport is embedded.

Key Indicator 5 – Increased participation in competitive sport.	Percentage of allocation used: 3%
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Intent	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Children to represent the school regularly during the school year.	Join the Ladywood Sports Consortium. Actively seek opportunities for competition with other schools.		Expected outcome: The percentage of children representing the school at sport is rising.	The range of competitive sports is wide, open to all and accessible to all at some point in the yearly cycle.
Register of talented sports children.	PE led to develop links with sporting clubs etc. to signpost children who are talented or wish to play a sport outside of school.		Expected outcome: Register and signposting opportunities and successes are kept and celebrated.	
Additional swimming lessons for those in UKS2 that are unable to swim 25 metres.	Extra lessons funded for identified children in Years 5 and 6.	£500	Expected outcome: The percentage of children that can swim 25 metres by the end of Year 6 is steadily rising.	Continuation of swimming lessons.
Celebration of sport.	In assemblies, end of the year, after competitions etc.	Total - £500	Expected outcome: Celebration are displayed in the school and on the website/Dojo.	