

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see below.

The remote education: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If we are informed a child has to quarantine or we close a 'bubble' or there is a National Lockdown we will have remote learning available from the next working day. In addition, In Reception and Year 1 will have work packs provided.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some lessons, such as Art, DT and Science certain elements have been adapted and tailored to enable it to be taught remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Minimum we will provide: Key Stage 1: 3 hours a day Key Stage 2: 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

Due to most households having mobile or tablet devices, we selected a platform which had a mobile friendly app – Class Dojo and Teams. These platforms can be used on several devices and can link all children in one household and allow multiple parent users to see and celebrate their child's learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Any parents experiencing difficulties with digital or online learning, devices, broadband etc can contact the school.
- Any household who wants the option for a paper-based learning pack will be issued with one.
- Pupils can submit work through classroom Dojo or Teams directly to their teacher for feedback but can also return their paper pack to a drop off location for the teacher to mark and return the feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons) is done once a day.
- Recorded teaching (eg: video/audio recordings made by teachers/HLTA's)
- Printed paper packs produced by teachers are available.
- Pupils will have reading books at home and have reading material uploaded.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences are uploaded onto our website to aid and support any further learning.
- Longer-term project work and/or internet research activities (KS2 pupils)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Here at St John's & St Peter's C of E Primary we want to ensure all children receive the best education, whether that is in school or remotely. So therefore, we contact parents regularly to ensure children are engaging at home.

- We encourage all parents to set a routine, so that pupils have a dedicated learning time each day and that children engage in a range of learning including written activities/online learning and active learning,
- Engagement is then tracked to analyse gaps in learning and ensure children are not missing out. Support is provided to parents to help with remote learning. SEND and vulnerable children will receive additional phone tutoring calls in order to support at home.

How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

Each day a tracker will be kept logging children's engagement in the following areas:

- Attendance at the live lesson
- Worked submitted via Class Dojo/Teams or paper packs.
- Telephone tutoring/learning conversation
- Views of the work/learning videos

Each day a log of that day's engagement is sent to the SLT from the Class Teacher. Any causes for concern are then followed up by SLT with either a telephone call offering support or a home visit depending on need.

How will you assess my child's work and progress?

Our approach to feedback is as follows:

To feedback and ensure children and parents are aware of how their child is progressing is vitally important, therefore, we use a range of methods to provide feedback.

- Any submitted work on paper is marked by the teacher using our school feedback policy and feedback is given individually.
- Each topic, covered, just like in school will have an end of topic quiz which is done over Microsoft forms which gives instant marking and feedback.
- Topic tests are then analysed, and next steps and gaps incorporated into subsequent lessons

Additional support for pupils with particular needs.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In order to provide support and inclusion for all here at St John's & ST Peter's C of E Primary we have established good communication links with all parents.

- Children with SEND will have extra phone tuition and calls to parents to offer support and help over the phone. Work set will also be specifically targeted to the child, ensuring that it is at an appropriate level.
- Our remote education is tailored so that our Reception children can access materials and lessons. Planning of lessons for Reception has been carried out in line with the EYFS curriculum with a specific focus on Prime and Specific areas.

Remote education for self-isolating pupils

Where individuals need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to challenges of teaching pupils both at home and in school.

Children who need to self-isolate or are awaiting test results will have their home learning sent to them via Class Dojo/Teams. All the materials are uploaded each week by the classroom teacher. These are then sent directly to the child so that they can continue their education at home.

This work is then completed and handed virtually or physically to the teacher. This work is also printed for parents who have asked for hard copies.