

Geography EYFS Bridging Document

	ELG'S	How this is achieved in EYFS	Links to Geography in KS1
Specific Area of Learning Understanding The World	<p>ELG People, Culture and Communities</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 	<p>Where I live? Local area</p> <ul style="list-style-type: none"> Children learn about the local area. Learn about Birmingham and how we travel the city. Identify places and landmarks in Birmingham. Looking at where we live and talk about features we see on the way to school e.g. shops, roads, parks etc. Name geographical features around us e.g. farms, beach, forests, parks etc Features of cities, man-made and natural. 	<p>Year 1</p> <p>Autumn 2- Local area Living in cities</p> <ul style="list-style-type: none"> Learn about the locality of the school and exploring the school grounds. Investigate what the local area is like. Understanding what makes the local area unique – people and places. Investigate where people live and work in the local area. Learn the names of different types of homes. Draw maps of the local area. Consider what they like and dislike about the local area and what they would change. Use basic geographical vocabulary to refer to key physical and human features.
	<p>ELG The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	<p>Stories behind celebrations-</p> <ul style="list-style-type: none"> Explore different festivals and traditions from around the world. • Discuss where extended family members live on a map, including where our EAL families were born learning about different celebrations including birthdays, Diwali, Christmas, New Year. Learning about how festivals are celebrated across the world looking at maps. <p>Houses from around the world</p> <ul style="list-style-type: none"> Learn about different types of houses and homes Learn about how other people live around the world. Linking it to children in need and comic relief. Linked to 3 little pigs stories and children explore and made different types of homes. 	<p>Spring 2- Weather the seasons change</p> <ul style="list-style-type: none"> Practice and extend knowledge of seasons Weather in different seasons Compare the different seasons. <p>Summer 2- Our Country Where are we</p> <ul style="list-style-type: none"> Become familiar with maps of the UK. Locate UK on a map and globe. Identify England, Scotland, Wales and Northern Ireland, as well as their capital cities.

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	<ul style="list-style-type: none"> • Through questioning children are encouraged to talk about what they have discovered. 	<ul style="list-style-type: none"> • Locating Birmingham. • Develop contextual knowledge of the location of significant places within the UK – defining physical and human characteristics. • Recognise the 4 countries' flags as well as the union jack.
	<p>Occupations</p> <ul style="list-style-type: none"> • Learn about different jobs there in the local area. • Invite visitors to talk about their job. • Visit the fire station for first hand experience. <ul style="list-style-type: none"> • Local walk- draw a map • Explore the school grounds to look at features of the environment. • Locate our school on a map. • Locate different areas/rooms in the school using a map. <ul style="list-style-type: none"> • Life in other countries • Recognise the environment is different compared to other from different countries. • Linked to children in need, comic relief. • Locate some countries on a map • Compare where we live in the UK with others. 	<p>Year 2</p> <p>Autumn 2- Wonderful world Weather in our world</p> <ul style="list-style-type: none"> • Name and locate the seven continents and five oceans. • Use maps and atlases to identify counties, continents and oceans. • Use key vocabulary to demonstrate understanding. • Look at different climates. <p>Spring 2- Sensational safari</p> <ul style="list-style-type: none"> • Compare Africa with the UK. • Locate UK and Africa on a map including capital cities. • Use maps and atlases to identify counties, continents and oceans. • Use key vocabulary to demonstrate understanding. <p>Summer 2- Beside the seaside</p> <ul style="list-style-type: none"> • Use maps to locate different parts of the UK. • Look at how to travel using maps. • Compare seaside's from the past • Use geographical vocabulary referring to human features.

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